

BATESBURG-LEESVILLE PRIMARY

800 Summerland Avenue
Batesburg-Leesville, SC 29006

GRADES K-2 Primary School

ENROLLMENT 474 Students

PRINCIPAL Tonya Watson 803-532-4452

SUPERINTENDENT Dr. William Gummerson 803-532-4423

BOARD CHAIR Randy Fox 803-532-8000

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	0	0	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

NO

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	Yes
2004	Excellent	Good	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for adequate yearly progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for adequate yearly progress.

PERFORMANCE RATING CRITERIA

Student attendance rate	95.9%
Student-teacher ratio in core subjects	17.9 to 1
Percent of parents attending conferences	94.3%
Days of professional development in early childhood devoted exclusively to knowledge and skills in working with children less than eight years old.	2.5

Type of accreditation: *(More than one may apply)*

<input type="checkbox"/>	Not pursuing accreditation
<input type="checkbox"/>	Conducting a self-study
<input checked="" type="checkbox"/>	State Department of Education
<input checked="" type="checkbox"/>	Southern Association of Colleges and Schools
<input type="checkbox"/>	American Montessori Society
<input type="checkbox"/>	National Association for the Education of Young Children

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
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Students (n= 474)				
First graders who attended full-day kindergarten	100.0%	N/C	94.2%	98.4%
Retention rate	2.6%	Down from 3.8%	4.3%	4.5%
Attendance rate	95.9%	Up from 95.4%	95.9%	95.9%
With disabilities other than speech	3.3%	Down from 4.0%	4.4%	3.3%
Older than usual for grade	0.8%	Up from 0.4%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.7%	Up from 0.0%	0.0%	0.0%

Teachers (n= 39)				
Teachers with advanced degrees	35.9%	Down from 36.8%	55.0%	52.9%
Continuing contract teachers	94.9%	Up from 92.1%	90.9%	91.2%
Highly qualified teachers**	100.0%	N/A	100.0%	100.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	93.8%	Up from 91.1%	90.5%	89.3%
Teacher attendance rate	92.9%	Down from 95.9%	94.8%	94.8%
Average teacher salary	\$39,437	Up 1.3%	\$40,254	\$40,249
Prof. development days/teacher	8.0 days	Down from 9.8 days	18.0 days	15.7 days

School				
Principal's years at school	0.0	Down from 6.0	4.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 19.6 to 1	18.7 to 1	19.4 to 1
Prime instructional time	87.1%	Down from 90.6%	89.3%	89.4%
Dollars spent per pupil*	\$5,815	Up 0.2%	\$5,675	\$5,720
Percent of expenditures for teacher salaries*	66.0%	Down from 68.3%	65.4%	64.5%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	94.3%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.3%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance rate in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents and Friends of Batesburg-Leesville Primary School,

It is with great pleasure that I report that for the third year Batesburg-Leesville Primary School received a score of Excellent on our School Report Card for the 2003-2004 school year. This gives me even greater pride since this is the year of my retirement. It took all the parents, teachers, volunteers, business partners, PTO, and School Improvement Council members to achieve this Excellent. Congratulations!

We completed some projects this year that I believe will help students achieve even more. We participated in Curriculum Calibration to analyze student work and to ensure that we are teaching the SC curriculum standards. The school received a \$124,000 Comprehensive School Reform Grant which will provide staff development and resources to continue our on-going effort to provide excellent instruction. After much review by teachers and administrators the Houghton-Mifflin reading series was chosen for our reading curriculum. Playgrounds have been updated. White boards installed in the classrooms. An additional copier and a poster maker were purchased. Hopefully these will aid in the creation of better instruction materials for all students.

I would like to take this opportunity to thank all the students, parents, teachers, and staff of Batesburg-Leesville Primary School for the seven wonderful years I have served as principal. You will always have my best wishes for even greater success in the future.

Susie Hendrix
Principal, 1997-2004

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	41
Percent satisfied with learning environment	92.5%
Percent satisfied with social and physical environment	92.7%
Percent satisfied with home-school relations	78.0%